

## 2017 Teachers' Institute

Monday, June 12			
Time	Activity		
7:00 – 8:00	Registration and Breakfast Arizona Ballroom Foyer		
8:00 – 8:15	Presentation of Colors - National Anthem - Pledge of Allegiance Arizona Ballroom 7		
8:15 – 8:30	Welcome - Carol Lippert, Associate Superintendent High Academic Standards for Students Arizona Ballroom 7		
8:30 – 10:00	Keynote - "Teacher Leadership: The Untapped Potential to Catapult Learning for All Students" Dr. Luis Cruz Arizona Ballroom 7		
10:00 – 10:15	Coffee Refresh Break Arizona Foyer		
Time	Session Title	Room	Presenter
10:15 – 11:45	Poverty and Its Effects on Learning	Tucson A-D GROUP A	Dr. Bryan Harris
	Ten Tenets of Behavior	Tucson E GROUP B	Dr. Laura Riffel
	Creating a Customized and Highly Effective Classroom Management Plan	Tucson F GROUP C	Chelonnda Seroyer
11:45 – 1:00	Lunch – Arizona Ballroom 7		
1:00 – 2:30	Poverty and Its Effects on Learning (Repeat)	Tucson A-D GROUP B	Dr. Bryan Harris
	Ten Tenets of Behavior (Repeat)	Tucson E GROUP C	Dr. Laura Riffel
	Creating a Customized and Highly Effective Classroom Management Plan (Repeat)	Tucson F GROUP A	Chelonnda Seroyer
2:30 – 2:45	Snack and Refreshment Break – Arizona Foyer		
2:45 – 4:15	Poverty and Its Effects on Learning (Repeat)	Tucson A-D GROUP C	Dr. Bryan Harris
	Ten Tenets of Behavior (Repeat)	Tucson E GROUP A	Dr. Laura Riffel
	Creating a Customized and Highly Effective Classroom Management Plan (Repeat)	Tucson F GROUP B	Chelonnda Seroyer
4:15 – 5:15	No Host Reception – Arizona Foyer		

## 2017 Teachers' Institute

Tuesday, June 13			
Time	Activity		
7:00 – 8:00	Registration and Breakfast Arizona Foyer		
8:00 – 8:10	Welcome - Carol Lippert, Associate Superintendent High Academic Standards for Students Arizona Ballrooms 7		
8:10 – 8:30	State Superintendent of Public Instruction - Diane Douglas Arizona Ballrooms 7		
8:30 – 10:00	Keynote “RIGOR is Not a Four-Letter Word” Dr. Barbara Blackburn Arizona Ballrooms 7		
10:00 – 10:30	Coffee Refresh Break and Poster Sessions Arizona Foyer		
Time	Session Title	Room	Presenter
10:30 – 12:00	Understanding AzMERIT Design to Support Learners	AZ Salon 4-5	Margaret Bowerman Lisa Oliver
	Fostering High Math Achievement for All Students: Practical Help Differentiating Instruction-Middle and High School	AZ Salon 8-9	Amy McDonald Harold Campbell
	Best Practices for Educating Native American Students	AZ Salon 10-11	Nadine Groenig Dan Jesse
	Putting Kids on the Map	Tucson A	Gale Ekiss Carol Warren
	Nonfiction in the ELA Classroom	Tucson B	Jenna Quarelli-Buck
	Arizona’s Accountability System	Tucson C-D	Dr. Jennifer Fletcher
	Rigor in the Classroom: Activities that Make a Difference	Tucson E	Dr. Barbara Blackburn
	K-3 Writing Foundations	Tucson F	Becky Rapier
	Science and Engineering Practices-One Dimension of a Framework of K-12 Science Education	Tucson G-H	Sara Torres Meg Gebert
	#Teachlike TED: How to Implement the Principles of an Effective TED Talk in the Classroom	Tucson I-J	Rachael Mann
12:00 – 12:45	Lunch – Arizona Ballroom 6 - 7		
12:45 – 1:30	Poster Sessions – Arizona Foyer		

## 2017 Teachers' Institute

1:30 – 3:00	Fostering High Math Achievement for All Students: Practical Help Differentiating Instruction-Pre-K to Elementary	AZ Salon 8-9	Amy McDonald Harold Campbell
	New Arizona K-12 Mathematics Standards-Support for Classroom Implementation	AZ Salon 10-11	Suzi Mast Tracy Fazio
	Personalized Teacher Professional Learning	Tucson A	Caitlin Gaspar Hang Vuong
	Is There More to AzCIS?	Tucson B	Andi Asel Janis Shoop
	Collaborating with Your School Therapists: How to Improve Outcomes for Students	Tucson C-D	Council of AZ School Therapists
	Rigor in the Classroom: Activities that Make a Difference (Repeat)	Tucson E	Dr. Barbara Blackburn
	All Emotions are Acceptable...All Behavior Isn't	Tucson F	Tessa Brock
	What do We Learn from Students?	Tucson G-H	Sara Torres Svea Anderson
	Problem-Based Enhanced Language Learning: Providing ELLs with Access to Content	Tucson I-J	Stephanie Lund Sarah Saltmarsh
3:00 – 3:15	Snack / Refreshment Break and Poster Sessions – Arizona Foyer		
3:15 – 4:45	Strengthening Partnerships for School and Community Success	AZ Salon 8-9	Raquel Alvara Angela Conner
	Resilience in Children-Building a Supportive School Culture	AZ Salon 10-11	Renee Estrella-Chavez Janice Johnson
	Determining Eligibility for Alternate Assessments	Tucson A	Bethany Zimmerman
	Inclusive Practices for Students with Low Incidence Disabilities	Tucson B	Suzanne Perry Lisa Kunz
	The Teacher Should Know Both Sides: The Classroom from a Native American Student's View	Tucson C-D	Anthony Gray Tammy Histia
	Classroom Management that Encourages and Empowers both Teachers and Students	Tucson E	Heather DeFrancisco
	Why is it so Hard to get Along? (Communication Strategies to Enhance Relationships and Support Difficult Conversations)	Tucson F	Tessa Brock
	Information and Implementation Resources for the 2016 Arizona English Language Arts Standards	Tucson G-H	Sean Ross Jenna Quarelli-Buck
	Universal Design for Learning and Embedded Formative Assessment: Improving Outcomes for a Broad Range of Students	Tucson I-J	Patricia Reynolds Dr. Michele Pollnow
6:00 – 8:00	<b>SPECIAL SESSION</b> We Are Listening Tour	Tucson E	Superintendent Diane Douglas